

Behavioural Standards

Governor's Statement on Behavioural Standards

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GOVERNORS' STATEMENT ON BEHAVIOURAL STANDARDS

The Governors of St Leonard's Catholic School wish to maintain the highest standards of behaviour in the school. In achieving this the Governors seek the support of parents and carers for the Head Teacher and staff.

The Governors wish all parents and carers to know that they expect the Head Teacher and staff to maintain a professional and caring atmosphere in the school where the pupils can feel happy and secure and work to the best of their ability. The Governors are committed to maintaining high standards of behaviour at all times.

The Governors believe the school is blessed with caring parents and carers and well behaved, well-mannered pupils. The school policy is to encourage this positively by encouragement, praise and example.

The Governors believe that, in order to enable effective teaching and learning to take place, good behaviour in all aspects of life is essential. The school seeks to create a caring and learning environment by:

- promoting excellent behaviour and discipline;
- promoting self-esteem, self-discipline, respect for authority with relationships based on mutual respect
- encouraging consistency of response to both positive and negative behaviour;
- providing a safe environment free from disruption, violence and bullying (physical, verbal and cyber) which protects the well-being of the whole school community;
- encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures;
- supporting the Head Teacher and staff when faced with challenging behaviour.

The Governors also wish to emphasise to all parents and pupils that failure to conform to the high standards expected by all, may result in exclusion in certain cases. For example, if any pupil:

- a) misbehaves while on SLT report or while on a Behaviour Contract;
- b) swears at, or is personally insolent to a member of staff;
- c) is involved in the bullying (physical, verbal or cyber) of another pupil;
- d) threatens, harasses or is involved in sexual misconduct towards any member of the school community;
- e) makes an unprovoked physical assault on another pupil;
- f) makes false accusations against a member of staff, which could precipitate action by the Police or Safeguarding Children's Board;
- g) assaults a member of staff;
- h) takes up a significant amount of staff time dealing with his or her misbehaviour;
- i) is involved in activities which are prejudicial to the health and safety of member(s) of the school community;
- j) uses ICT, digital devices or social media in a way which could be construed as harassment and/ or bullying of other members of the school community, or an invasion of their privacy;
- k) uses audio or visual recordings of members of the school community in a way which could be construed as harassment, bullying or an invasion of their privacy;
- l) is involved with illegal drugs during the school day;
- m) is involved with any drug which creates a "legal high" during the school day;
- n) brings an offensive weapon into school.

Please note that this list is not exhaustive.

The Head Teacher may proceed to exclusion and will have the full support of the Governors if he does so. It is our wish that parents understand the importance we place on high behavioural standards and support us in our determination to maintain them.