

**Year 11 Pupil Premium Strategy**

<b><u>Barrier to Learning</u></b>	<b><u>Strategy</u></b>	<b><u>Rationale</u></b>	<b><u>Impact Assessment</u></b>
Struggles to manage their behaviour.	<p>Monitoring book has been issued to certain pupils where behaviour concerns have been identified.</p> <p>Tutors will regularly support pupils via weekly planner checks, conversations and target setting.</p>	<p>Pupils on monitoring book are given realistic and constructive targets to help improve their BfL. These targets are monitored by their classroom teachers, and then reviewed by the Head of Year or Assistant Head of Year twice daily. Parents or Carers also check their child's daily progress. Constructive conversations are held whenever a pupil is not meeting their targets.</p> <p>Tutor monitoring allows Tutors to set targets with certain pupils, reviewing them on a weekly basis to ensure they are appropriate and meaningful. Any concerns from the Tutor are reported to the Head of Year or Assistant Head of Year for further intervention.</p>	<p>Head of Year and Assistant Head of Year will regularly monitor behaviour via monitoring book for targeted pupils.</p> <p>Tutors will regularly monitor pupils with poor BfL.</p>
Has little aspiration for the future and are in need of additional adult support and additional careers guidance so that they do not limit their own potential.	<p>All Year 11 pupils have access to the Careers Advisor.</p> <p>All pupils have had, or will have, at least one Careers Interview with the Careers Advisor.</p> <p>All pupils have had, or will have, a Careers Interview with</p>	<p>Careers Interviews with the Careers Advisor are useful in supporting Year 11 pupils when entering further education and making suitable careers choices. Careers Interviews with an external provider will give pupils an insight into what a real interview is like. All</p>	<p>Careers Interviews with the Careers Advisor and external providers are regularly monitored by the Head of Year, ensuring that all pupils in Year 11 benefit from these opportunities.</p>

	an external provider from local business.	pupils will be provided with some constructive feedback on their mock interview.	
Faces significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.	Some pupils are accessing support from the School Counsellor. Some pupils are accessing support from external agencies, including CAMHS and the EWEL Team. Pupils with social, emotional and mental health needs have daily access to support from their Tutor, Head of Year and Assistant Head of Year. Some are also supported via monitoring book.	Additional support from professionals will help meet the social, emotional and mental health needs identified by some pupils in Year 11.  This support can also help to identify areas where further intervention is required, by the Tutor, Head of Year or Assistant Head of Year.	Pupil access to the School Counsellor and external agencies is monitored regularly by the Head of Year and Assistant Head of Year.  Tutors will raise any concerns they have regarding a pupil's social, emotional and mental health needs, so further support/intervention can be put in place by the Head of Year and Assistant Head of Year.
Has low levels of numeracy which impedes their learning and their confidence.	Some pupils have been asked to attend, or a currently attending, after school Maths revision sessions.	Provision of after school Maths revision sessions allows pupils to prepare for GCSE Maths examinations, whilst supporting them in engaging in lessons and making excellent progress.	Attendance to after school Maths revision sessions is regularly monitored by the Head of Maths and Maths teachers.
Struggles to attend regularly and of these some are persistently absent.	All pupil attendance is monitored by the Attendance Clerk and Head of Year.  Some parents of pupils are required to provide medical evidence for any absence.  Some parents of pupils have been invited into school for Attendance Planning Meetings.	Monitoring pupil attendance regularly allows early intervention to be implemented, before poor attendance becomes the norm. It allows concerns over a pupil's health to be identified quickly, so appropriate support initiated.  Attendance Planning Meetings are intended to support parents and pupils in improving attendance.	Pupil attendance is monitored by the Attendance Clerk on a daily basis, and Head of Year on a weekly basis.  Attendance Planning Meetings are held with parents by a member of the Senior Leadership Team as required.

