

PP Impact

- Engage additional intervention teachers in Mathematics and English to support during timetabled lessons - improved outcomes for disadvantaged pupils
- Continue after-school Homework Club - improved outcomes for disadvantaged pupils
- Staff Training - increased awareness for Staff regarding the barriers to future progress
- Increased number of Learning Support Assistants - improved outcomes for disadvantaged pupils
- Renew Behaviour Intervention Service Level Agreement - improved social skills and classroom engagement for pupils with social difficulties
- Renew Crisis Response Service Level Agreement - improved social skills and classroom engagement for pupils with social difficulties
- Targeted revision classes in Mathematics and English - improved outcomes for disadvantaged pupils
- Focused attendance monitoring and intervention for disadvantaged pupils - improved attendance for disadvantaged pupils and therefore increased chances of improved progress
- SLT Year 10 and same cohort in Year 11 Progress Mentoring - improved progress through an active interest in individuals
- After school small group targeted teaching - improved progress through targeted small group intervention in Maths
- After school small group targeted teaching - improved progress through targeted small group intervention in Maths
- Remove social barrier to school - provide support with uniform and PE uniform costs
- Enable disadvantaged pupils to access wide co-curriculum experience - provide support on Residential Educational Visits (including Retreat Programme)
- Ensure that disadvantaged pupils have access to these opportunities - provide support Music Tuition
- Provide support for co-curricular / after school activities transport - ensure that disadvantaged pupils have access to these opportunities