YEAR 10

STUDY SUPPORT

Introduction

This booklet is intended to supplement information your son/daughter will already have received from departments regarding particular courses.

We have concentrated on three elements for every subject:

- Controlled Assessments/Coursework
- Tips for success
- Extra support available

We would welcome your suggestions for other information we could provide (in writing to Mr C Hyde).

Thank you for your support in trying to ensure your child achieves his/her full potential over Years 10 and 11.

SB Campbell Head Teacher

ART DEPARTMENT



COURSEWORK

TASK(S)	DEADLINE(S)	% of overall
		GCSE grade
Coursework Portfolio – on-going	Portfolio update - January 2015.	60%
throughout Year 10 and up to the start of		
the official examination in January 2015.		
Mock examination will be started in	Mock examination marked as a finished	
September 2014.	project – 2 nd week in January 2015.	

CONTROLLED ASSESSMENTS

TASK(S)	DATE(S)	% of overall GCSE grade
GCSE question paper – issued Year 11 –	In January 2015 – staff discuss and explain	40%
January 2015.	the papers/questions fully. Students	
	choose one question from approximately	
	seven to study for their examination unit.	
Examination preparation time.	From examination distribution – middle of	
	March 2015.	
	Exploration of images, ideas, artist	
	research.	
	Developing ideas for a 10 hour piece of	
	work based on their starting point	
	(question).	
Official examination (total of 10 hours).	Extended sessions during Art Examination	
	week – usually last week in March	
	(depending on Easter dates).	

TOP TIPS

- I. Complete all homework set promptly and to the best of your ability; it is all worth marks. Take good quality photographs of your selected theme as often as you can.
- 2. Research and collect images and ideas by other artists and photographers. Their work will provide inspiration and ideas you can use in your own artwork.
- 3. Try and attend extra sessions after school at least once a month.

EXTRA SUPPORT

Support Available	When	Where	Contact
After school workshop	Tuesday and Thursday	Art I/Art 3	Mr Sutcliffe
sessions - help advice	3.15pm – up until 5pm		Miss Hewitt
and workshop time.	(can stay half an hour/		
	hour/or till 5pm).		
Additional help and	Monday-Thursday		
support.	lunchtimes		

YEAR 10	Summer 2014 internal examination – usually a two to three hour observational drawing.
YEAR II	Mock examination runs from September through to the end of January 2015. Actual GCSE examination – 10 hours – completed during Art Examination Week – last week in March 2015 (depending on Easter dates).

BUSINESS STUDIES DEPARTMENT



CONTROLLED ASSESSMENTS

TASK(S)	DATE(S)	% of overall GCSE grade
Unit A291 Students have to provide advice for a new business. Students carry out three investigations:	Preparation begins in June of Year 10 and the controlled assessment is completed by the end of November of Year 11.	25%
 Recommend whether a business should go ahead Recommend and justify a pricing strategy 		
Recommend a product or service range for a business and the place a business should operate in.		

TOP TIPS

- I. Read over lesson notes and relevant textbook units after each lesson to ensure you have understood the topic.
- 2. Know how to act upon command words eg discuss, explain, and learn how to evaluate and analyse as these skills receive more marks in examinations.
- 3. Read and watch items on the news or in newspapers about business and current affairs. Be prepared to discuss current business issues in lessons.

EXTRA SUPPORT

Support Available	When	Where	Contact
ICT facilities and staff	Lunchtimes.	IT4	Mr Hind
help.			Mrs Tomlinson
	After school sessions by		Miss Blackie
	arrangement with Head		
	of Department.		

YEAR II	May/lung of Year III Init A292 (25%)
ILAKII	May/June of Year 11 Unit A292 (25%).
	· ·
	May/June of Year 11 Unit A293 (50%).
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DESIGN AND TECHNOLOGY DEPARTMENT



TASK(S)	DATE(S)	% of overall GCSE grade
All D&T subjects – Food, Textiles, Product Design, Systems and Control (UNIT 2).	Controlled Assessment starts in Year 10. Completed by early March in Year 11. Approximately 45 hours. Topic chosen from set examination board tasks.	60%

TOP TIPS

- I. Meet <u>ALL</u> intermediate deadlines as set by your subject teacher.
- 2. Be absolutely prepared to work independently at times.
- 3. Listen to and act on the regular feedback on your work in order to improve.

EXTRA SUPPORT

Support Available	When	Where	Contact
After school Controlled	End of Year 10, summer	Individual technology	Mr Dunford
Assessment sessions for UNIT 2.	term 2014 then continuing throughout Year 11.	rooms.	Mrs White
Board Works Interactive PowerPoints and online resources to aid revision.	Ist March onwards 2013 - UNIT I pre-release material available for students to aid revision. Key revision sessions -		Subject specific staff
Specific staff support materials including revision resources for UNIT 1.	after school. Master blaster revision session immediately prior to UNIT I examination.		

YEAR 10	No examinations.
YEAR II	May/June 2015 for Food, Textiles, Product Design, Systems and Control – UNIT 1.

DESIGN AND TECHNOLOGY DEPARTMENT BTEC FIRST CERTIFICATE HEALTH AND SOCIAL CARE



COURSEWORK – forms 100% of assessment for this certificate to achieve 30 credits.

	Unit I Human Development	Unit 2 Care Values	Unit 3 Effective Communications	Unit 4 Influences on Health	Unit 5 Promoting Health	Unit 7 Equality and Diversity	Unit 8 Individual Rights	Unit 9 Healthy Living
Number of pieces of coursework.	Exam	Two	Three	Three	Two	Two	Two	Exam
Weighting of total GLH credits out of 240 GLH.	30	30	30	30	30	30	30	30
Final	January	Approx	Approx	Approx	Approx	Approx	Approx	January
completion	2014	January	May	April	April	February	December	2015
dates.	Resit June 2014	2014	2014	2014	2014	2015	2014	Resit June 2015
Summary of	One to one and group presentations.							
coursework.	Role play observation records and video recordings.							
	• Long e							
	Report	ts.						
	Power	Points.						
	• Inform	ation bookl	ets.					
	Posters and displays.							
	Health Plan.							
	This vocational course will allow students to apply theory covered in class to real life							
	situations in health and social care settings using a range of presentation styles to provide							
	evidence for a pass, merit or distinction level of attainment matching BTEC criteria. Forms							
	a solid platform to progress onto level 3 courses.							

TOP TIPS

- I. Keep all eight units of work in separate sections in your file and pupil ICT area. Bring file, pen drive and textbook to all lessons.
- 2. To prevent falling behind with coursework spend one hour per week on homework for each current unit studied. Two two and a half hours per week maximum.
- 3. Access ICT versions of your own assessment evidence for homework via VLE following school provided instructions to carefully save new work whilst ensuring all initial drafts are well presented and meet marking criteria on the **first** draft.

EXTRA SUPPORT

Support available	When	Where	Contact
Lunchtime and after school club.	Tuesday to Thursday. Catch-up days may be	DT3 or ICT room	Mrs White
Detailed assessment guide sheets with deadlines for each assignment.	arranged during February half term, Easter and May half term.	DT3 or ICT room	Mrs White and individual unit teacher
Samples of other pupils' assignments and awarded grade.	At the start of each unit of work.	In school only	Class teacher

DESIGN AND TECHNOLOGY DEPARTMENT BTEC LEVEL 2 FIRST CERTIFICATE IN ENGINEERING



COURSEWORK

Pupils must complete the two core units, two additional mandatory units, and a choice of optional specialist units to reach a total of 240 GLH.

Edex	Edexcel BTEC Level 1/Level 2 First Certificate in Engineering				
Unit	Core Units	Assessment Method	Guided Learning Hours	Credits	
	The Engineered World	External test	30	5	
2	Investigating an Engineered Product	Internal	30	5	
	Mandatory Units				
9	Interpreting and Using Engineering Information	External test	30	5	
10	Mathematics in Engineering	Internal	30	5	
	Optional Units				
3	Health and Safety in Engineering	Internal	30	5	
5	Engineering Materials	Internal	30	5	
6	Computer-aided Engineering	Internal	30	5	
7	Machining Techniques	Internal	60	10	
8	Electronic Circuit Design and Construction	Internal	60	10	
12	Engineering Design	Internal	30	5	
13	Engineering Assembly	Internal	30	5	

TOP TIPS

- I. Keep your written diary or record of work up to date, with entries at least every two or three weeks. Photographic evidence is required to support your assessment so be prepared to photograph every step of your practical processes.
- 2. Regularly use your copy of Techsoft 2D design drawing software at home to improve your drawing skills and interpretation of a variety of technical drawings.

EXTRA SUPPORT

Support Available	When	Where	Contact
Lunchtime or after	By arrangement with the	DT 8 or DT 9	Mr Meek or
school clubs to ensure that all coursework is completed before the deadline.	individual teacher.		Mr Stonehouse

YEAR II	Unit I is an onscreen test taken in January or June of Year 11
	Unit 9 is a written paper taken in January or June of Year 11.

ENGLISH DEPARTMENT



CONTROLLED ASSESSMENTS

TASK(S)	DATE(S)	% of overall GCSE grade
ENGLISH LANGUAGE	June/July Year 10	N/A
Unit 2 English Language Speaking +		
Listening – three tasks		
Unit 3 English Language – Creative Writing	September/October Year 11: 4 hours	15%
Unit 3 – English Language – Spoken	June Year 9: 3 hours	10%
Language		
Unit 3 – English Language – Extended	March Year 10: 3 hours	15%
Reading		
ENGLISH LITERATURE	October Year 10: 4 hours	25%
Unit 3 English Literature – Shakespeare +		
Literary Heritage		
Unit 2 English Speaking + Listening –	June/July Year 10	N/A
3 tasks		
Linit 2 Facilish 2 tasks	A.:4:::::::::::::::::::::::::::::::::::	409/
Unit 3 English – 3 tasks	Autumn Year 10	40%
	Spring Year 10	
	Autumn Year II	

TOP TIPS

- I. Craft and shape writing for emphasis as well as accuracy.
- 2. Sustain analysis in literature.
- 3. Always relate Purpose to Audience to Form.

EXTRA SUPPORT

Support Available	When	Where	Contact
Coursework Club	Wednesday/Friday 3.15pm – 4.30pm.	Library	Mrs Grehan-Bradley
Revision Days	Adjacent holidays to relevant examinations.		Mrs Grehan-Bradley

YEAR II	Summer – Literature Unit 1 (40%), Literature Unit 2 (35%)
	English Language/English Unit 1 60%





CONTROLLED ASSESSMENT

TASK	DEADLINE(S)	% of overall GCSE grade
As a group we will collect primary data on	Year II September.	25%
a topic set by the AQA examination board.	All tools and a long time (to see	
This will take place at the beginning of the Autumn term in Year 11. Students will	All tasks are completed in lesson time (two out of three lessons per week) under	
plan their data collection techniques and	limited or high exam conditions. No work	
carry this out on the River Wear.	can be completed outside of the allocated	
,	hours. It is essential that students attend	
The Controlled Assessment will be written	every lesson so not to miss sections of the	
up under five sections	examined Controlled Assessment.	
Introduction	September 2014	
Methodology	September/October 2014	
Data presentation (maps, graphs and statistics)	October/November 2014	
Data Interpretation and Conclusion – what do the graphs show and why?	November 2014	
Evaluation.	January 2015	
	The AQA examination board has allocated	
	20 hours for this to happen. If students	
	miss lessons this time cannot be re-	
	allocated.	

TOP TIPS

- 1. Respond to teachers' advice and comments on all pieces of work.
- 2. Learn key terms and try to use them effectively in all written work.
- 3. Learn specific details relating to each case study so that they can be applied in longer answer responses.

EXTRA SUPPORT

Support Available	When	Where	Contact
Support is always	Whenever pupils	HU I, HU 3 or HU 5	Head of Department or
available from class	request help or when		class teacher.
teachers or Head of	teachers deem it		
Department as and	appropriate.		
when necessary.			

YEAR II	September – December
	The Controlled Assessment write up is under examination conditions.
	May – June (Paper 1 Physical Units and Paper 2 Human Units).

HISTORY DEPARTMENT



CONTROLLED ASSESSMENT

DEADLINE(S)	% of overall
	GCSE grade
Work undertaken between Summer 2014	25%
– March 2015	
Write up of part A – July 2014.	
Write up of part B – September 2014.	
Write up of part C – February/March 2015	
, ,	
	Work undertaken between Summer 2014 – March 2015

TOP TIPS

- I. Always carefully plan essays <u>before</u> writing them, to ensure you have plenty of factual detail and the necessary analysis/links.
- 2. Always question everything you read the writer could be biased or unreliable.
- 3. Always show both viewpoints when you are asked a question which requires an opinion.

EXTRA SUPPORT

Support Available	When	Where	Contact
Revision Guide provided by class teacher.	Throughout Years 10 and 11.		Class teacher or Mrs Morrey
Homework club.	Monday lunchtimes.	HU2	
History surgery.	Wednesday after school (during Year 11).	HU2	Mrs Morrey/Mrs Logie

YEAR II	May/June Unit 1 International Relations.	
	May/June Unit 3 Weimar and Nazi Germany.	
	May/June Unit 3 Britain in World War I	



ICT DEPARTMENT - GCSE

CONTROLLED ASSESSMENTS in Year 10

TASK(S)	DATE(S)	% of overall GCSE grade
Controlled Assessments	Begins September 2013 and continues for 40 hours	60%

EXTERNAL EXAMINATION in Year 11

TASK(S)	DATE(S)	% of overall GCSE grade
Written Examination Paper	May/June 2015	40%

TOP TIPS

- Thoroughly source all of your ideas and points. Present valid and unbiased arguments. ١.
- 2.
- Research all of the latest technologies. 3.

EXTRA SUPPORT

Support Available	When	Where	Contact
After school	Wednesday night	IT4	Miss Maughan
examination revision.			

YEAR 10	Controlled Assessments only – 40 hours
YEAR II	I hour 30 minutes examination May/June 2015





COURSEWORK - three units of coursework will be completed over the course of Key Stage 4.

EXAMINATION – A written paper which is set and marked by OCR will be undertaken in the Summer Examination Series 2014.

	R001	R002	R005	R007
	Understanding	Using ICT to	Creating an	Creating dynamic
	Computer Systems	create business	interactive product	products using sound
		solutions	using multimedia	and vision
			components	
Number of pieces		•	ed throughout the cour	se and will be graded on
of coursework.	pass, merit and distinc			
	moderated over the c			e internally and externally
Examination.	R001 Understanding (Computer Systems is a	a written examination v	which is set and marked by
	OCR. Students will co	omplete this examinat	tion in the Summer of 2	014. The paper is one
				l be covered in class and
	revision materials will			
Final completion			out the course for cou	
date.			d externally moderated	•
		to be moderated. Fir	nal marks to board for I	R002 2014, R005 2015,
	R007 2015.			
Summary of	Learn to select the most appropriate software to complete tasks.			
coursework.	Use software tools to handle data and communicate information for a range of business purposes.			
	Complete worksheets linked with the scenario provided.			
	-		ld be used within a bus	iness
		ctive product for a giv		
	Hand drawn designment			
	Written plans.	,··•·		
	Produce digital im	ages.		
	PowerPoints.			
	"The Cambridge Nationals in ICT will equip learners with sound ICT skills for everyday use			CT skills for everyday use
	and provide opportunities to develop in context those desirable, transferable skills such as			
	planning, research and analysis, working with others or communicating technical concepts			
	effectively." (Cambridge Nationals 2012)			
	Students will apply the theory covered in class to the scenarios provided to produce a rar			ovided to produce a range
	of products that could	l be used within organ	isations.	

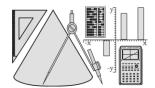
TOP TIPS

- I. Keep all three units of coursework in your folder in separate plastic wallets and ensure you have your folder in all lessons.
- 2. Ensure that your revision materials are in order and kept in a separate folder to your coursework.
- 3. To prevent falling behind with coursework spend one hour per week on homework for each current unit studied.
- 4. To achieve the best possible marks in your summer examination you should attend all revision classes made available to you and complete all revision tasks provided.
- 5. Use the VLE to access your work at home to ensure that all tasks are completed in full and are well presented and meet the marking criteria set.

EXTRA SUPPORT

Support available	When	Where	Contact
Lunchtime	Monday to Friday	IT2	Miss Ingamells
After School	Wednesday	IT2	Miss Ingamells

MATHEMATICS DEPARTMENT



TOP TIPS

- 1. <u>Complete one past paper a week</u> in the run up to the examination your teacher will give you these. If you find you struggle on a particular topic you could also complete exercises from your textbook to target your revision. Regular practice is the key to success!
- 2. <u>Learn to use your calculator efficiently</u>. If you are unsure ask your teacher.
- 3. <u>Learn all the basic formulae</u> for area, perimeter, volumes, Pythagoras and trigonometry.
- 4. Use <u>www.mathswatchvle.com</u> to revise topics you struggle with. Your teacher will highlight these to you in their feedback.

EXTRA SUPPORT

Support Available	When	Where	Contact
Maths Surgery – bring your past papers or homework to get help.	Tuesday and Thursday after school 15.15pm – 16.25pm.	Ma6	Mrs Morton
www.mymaths.co.uk	Anytime.	Online revision	Login: leonards Password: thirteen Centre id: stleonards
www.mathswatchvle.com			Login: school username Password: thirteen
Revision Booklets.	Given to pupils in summer term.	Maths Classroom	Mrs Morton or Mathematics teacher
1:1 support.	When a referral is made to Head of Department.	Ma6	Mrs Morton

YEAR II	Two examinations, one non-calculator and one calculator in May/June 2015.	

MODERN FOREIGN LANGUAGES DEPARTMENT



CONTROLLED ASSESSMENTS

TASK(S)	DATE(S)	% of overall GCSE grade
Spoken assessment	January to February half-term 2014	15%
Written assessment	May half-term to July of Year 10 2014	15%
Spoken assessment	October half-term – Christmas Year II 2014	15%
Written assessment	October half-term to Christmas 2014	15%

TOP TIPS

- ١. Learning vocabulary and structures regularly.
- 2.
- Using verb charts to help with tenses and irregular verbs.

 Looking over the previous lesson's work before the next one to ensure understanding. 3.
- Keeping up to date with all homework tasks. 4.

EXTRA SUPPORT

Support Available	When	Where	Contact
Support is always	Whenever pupils	Languages office.	Miss Field or classroom
available from class	request help or when		teacher.
teachers or Miss Field as	teachers deem it		
and when necessary.	appropriate.		

YEAR II	May/June 2015.





COURSEWORK

TASKS	DEADLINE(S)	% of overall GCSE grade
One composition	March 2014 (controlled conditions)	20%
One composition	December 2014 (controlled conditions)	20%
One solo performance	March 2014	20%
One ensemble performance	March 2015	20%

TOP TIPS

- 1. Read about and listen regularly to the set works, using your listening books and study guides. Try the practice questions!
- 2. Regular practice on your instrument, including the development of technique, through studies, scales and arpeggios.

EXTRA SUPPORT

Support Available	When	Where	Contact
Extra instrumental practice.	Daily.	Practice rooms	Mr Grehan-Bradley Mr Gomez Gil
Composition practice, using Sibelius 7.	After school and lunchtimes.	MUI	Mr Grehan-Bradley Mr Gomez Gil

YEAR 10	Spring Term 2014 for composition 1.
	On-going performance assessment.
YEAR II	Autumn Term 2014 for composition 2.
	On-going performance assessment.
	Listening examination May 2015.

PHYSICAL EDUCATION DEPARTMENT



COURSEWORK

TASK(S)	DEADLINE(S)	% of overall GCSE grade
Analysis of performance.	February of Year 11	12%
Personal Exercise Programme (part of the analysis of performance).	October of Year 11	

CONTROLLED ASSESSMENTS

TASK(S)	DATE(S)	% of overall GCSE grade
Practical Activities.	Half termly – best four activities to be selected before March of Year 11	48%

TOP TIPS

- 1. Ensure you are involved in sport competitively/representative in and outside of school.
- 2. Assist the PE Department with extra-curricular PE and become involved in leadership, officiating and coaching.
- 3. Watch sport on the TV and listen to the commentators who offer excellent analysis of performance; this will help you to give practical examples to back up the answers you give on an examination paper.
- 4. To cut down your revision for the final examination practise a summary on one page at the end of each topic. "Topic on a page".

EXTRA SUPPORT

Support Available	When	Where	Contact
Revision Classes	April – May.	Sports Hall	PE Department
I:I Help	All year at lunchtimes.	Sports Hall	PE Department

YEAR 10	Practical assessments half termly.
YEAR II	Practical assessments half termly.
	Practical examination in March.
	Theory examination in May.

RELIGIOUS EDUCATION DEPARTMENT



TOP TIPS

- 1. Learn all 'Key' words and use them in your answers they are 'key' to answering every question.
- 2. Use key words liberally in answers to questions.
- 3. Be able to give four reasons why a belief/action is important. These reasons can be used in "c" "b" and for one side of a "d" question.
- 4. Do not forget to include Roman Catholic Christianity in "d" questions.
- 5. Use revision guides effectively by reducing the topics in each module to four important points.

EXTRA SUPPORT

Support Available	When	Where	Contact
Re-sits of tests with guidance where students have underachieved.	Half termly.	RE Classrooms	Class teacher
Further re-sits with guidance of tests where students continue to underachieve.	Half termly.	RE 2	Head of Department
Revision Booklets at the end of each Unit with questions and answers.	Quarterly.	RE Department	Class teacher
Mentoring by Head and Second in Department after persistent underachievement.	When a referral is made by the class teacher.	RE 2/RE 5	Head of Department

Due to the new 'Linear' nature of the examination process there will be 'set' revision times throughout the two year course for both papers studied. These will be introduced at relevant intervals during the two years of the course to ensure continued revision and progression.

YEAR II	May 2014 GCSE Edexcel Units 3 and 10.

SCIENCE DEPARTMENT: (Science A and Additional Science)



CONTROLLED ASSESSMENTS

TASK(S) (brief description)	DATE(S) (WINDOW)	% of overall GCSE grade
Science:	Dates to be determined based on titles of	25% of
ISA (practical test) done in class time and once per subject.	ISA released in 2014.	Science GCSE
Additional Science	Dates to be determined based on titles of	25% of
ISA (practical test) done in class time and	ISA released in 2014.	Additional
once per subject.		Science GCSE

TOP TIPS

- 1. Use the revision advice provided by the school to carry out regular weekly learning of the topics.
- 2. Use the glossary of terms to learn all the science specific terms in the 'How Science Works' practical ISA coursework.
- 3. Ensure that all work is up to date and review each internal test to make sure that areas targeted for improvement are learnt in greater detail.

EXTRA SUPPORT

Support Available	When	Where	Contact
Science staff (by	Break (short meeting).	Science staffroom	Individual teacher
previous request).	Lunchtime (longer		
	meeting).		
	After school.		

YEAR II	May/June 2015 One combined examination paper covering Biology Units 1-3, Chemistry
Science A	Units I-4 and Physics Units I-3.
	May/June 2015 One combined paper covering Biology Units 4-8, Chemistry Units 5-7 and Physics Units 4-5.
YEAR II	May/June 2015 One combined examination paper covering Biology Units 1-4, Chemistry
Additional	Units I-3 and Physics Units I-3.
Science	
	May/June 2015 One combined paper covering Biology Units 5-8, Chemistry Units 4-7 and
	Physics Units 4-6.

SCIENCE DEPARTMENT: (Triple Science)



CONTROLLED ASSESSMENTS in Years 10 and 11

TASK(S) (brief description)	DATE(S) (WINDOW)	% of overall GCSE grade
Science:	Dates to be determined based on titles of	25% of
ISA (practical test) done in class time and two per subject.	ISA released in 2014.	Science GCSE

TOP TIPS

- 1. Use the revision advice provided by the school to carry out regular weekly learning of the topics.
- 2. Use the glossary of terms to learn all the science specific terms in the 'How Science Works' practical ISA coursework.
- 3. Ensure that all work is up to date and review each internal test to make sure that areas targeted for improvement are learnt in greater detail.

EXTRA SUPPORT

Support Available	When	Where	Contact
Science staff (by previous	Break (short meeting).	Science staffroom	Individual teacher
request).	Lunchtime (longer		
	meeting.)		
	After school.		

YEAR II	May/June 2015 Three examination papers covering Biology 1, Chemistry 1 and
	Physics I
	May/June 2015 Three examination papers covering Biology 2, Chemistry 2 and
	Physics 2
	May/June 2015 Three examination papers covering Biology 3, Chemistry 3 and
	Physics 3

SCIENCE DEPARTMENT: (Vocational)



COURSEWORK

TASK(S) (brief description)	DEADLINE(S)
Principles of Applied Science	April Year 10.
Unit 2 – Chemistry and our Earth (25%)	
Unit 3 – Energy and our Universe (25%)	
Unit 4 – Biology and our Environment (25%)	
Application of Science	April Year 11.
Unit 5 – Application of chemical substance (25%)	
Unit 6 – Application of Physical Science (25%)	
Unit 7 – Health Application of Life Science (25%)	

TOP TIPS

- 1. Make sure that you complete all assignments as directed by your teacher.
- 2. Know the assessment objectives so that you cover all that is needed for the portfolios.
- 3. Try to complete the merit statements as well as the pass statements.

EXTRA SUPPORT

Support Available	When	Where	Contact
Science staff (by previous request).	Break (short meeting). Lunchtime (longer meeting). After school.	Science staffroom	Individual teacher

EXAMINATION TIPS

- I. Produce revision notes for each topic.
- 2. Produce a glossary of the key words for each topic.

YEAR 10	May/June 2015 Unit 1 – Principles of Science (25%)
YEAR II	May/June 2015 Unit 8 – Scientific Skills (25%)



SOCIAL SCIENCE DEPARTMENT

TASK(S)	DEADLINE(S)
Unit I Studying Society Families and Households Education	June 2015 Year II
Unit 2 Social Inequality Mass Media Crime and Deviance	June 2015 Year 11

TOP TIPS

- ١.
- Carefully read the command of the question. Ensure that you can clearly define all sociological concepts. Practise extended essay writing. 2.
- 3.
- Deep process revision by using mind maps, quizzes, pictures etc. 4.
- Organise notes by topic and in a chronological order. 5.

EXTRA SUPPORT

Support Available	When	Where	Contact
Mrs S Abbiss	Any lunchtime.	SI or S2	Mrs Abbiss
Miss N Henderson	Monday, Thursday & Friday lunchtimes.	SI or S2	Miss Henderson
Mrs S Hunter	Wednesday & Thursday lunchtimes	SI or S2	Mrs Hunter

YEAR II	June Module 1 and Module 2





- Laptops are available to be borrowed from the Special Educational Needs department in certain circumstances. Contact Mr Capper.
- Staff are available from 8.15am in CY1/2 to assist with homework, organisation and offer study support. Homework Club runs Wednesday/Friday lunchtimes in Dt1.

COPE STUDENTS

TOP TIPS

- 1. Take pride in portfolio neat and well presented.
- 2. Level 2 work must be independent do not cut and paste from the Internet.
- 3. All work, missed through absence, must be made up.

EXTRA SUPPORT

Support Available	When	Where	Contact
Computer access available.	Lunchtime.	CY2	Mr Capper
Individual study support.	Lunchtime.	ENI	Any learning support assistant

YEAR II	Easter 2013 – files for moderating.