

Year 9 Pupil Premium Strategy

<u>Barrier to Learning</u>	<u>Strategy</u>	<u>Rationale</u>	<u>Impact Assessment</u>
Struggles to manage their behaviour.	<p>Monitoring book has been issued to certain pupils where behaviour concerns have been identified.</p> <p>Tutors will regularly support pupils via weekly planner checks, conversations and target setting.</p>	<p>Pupils on monitoring book are given realistic and constructive targets to help improve their BfL. These targets are monitored by their classroom teachers, and then reviewed by the Head of Year or Assistant Head of Year twice daily. Parents or Carers also check their child's daily progress. Constructive conversations are held whenever a pupil is not meeting their targets.</p> <p>Tutor monitoring allows Tutors to set targets with certain pupils, reviewing them on a weekly basis to ensure they are appropriate and meaningful. Any concerns from the Tutor are reported to the Head of Year or Assistant Head of Year for further intervention.</p>	<p>Head of Year and Assistant Head of Year will regularly monitor behaviour via monitoring book for targeted pupils.</p> <p>Tutors will regularly monitor pupils with poor BfL.</p>
Has little aspiration for the future and are in need of additional adult support and additional careers guidance so that they do not limit their own potential.	<p>Yr. 9 Pupils are about to undertake the options unit next term.</p> <p>HOD's will be having input into assemblies.</p> <p>LM to also contribute to the delivery of the options material.</p>	<p>Pupils / parents / careers will be better equipped to informed choices about their options and pathways.</p> <p>Pathways will be linked to certain careers to try and inspire pupils to raise their aspirations.</p>	<p>Head of Year and Assistant Head of Year will direct students to Careers advisor to further explore options.</p>

	Some pupil's identified have had appointments with Careers advisor.		
Faces significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.	Some pupils are accessing support from the School Counsellor. Some pupils are accessing support from external agencies, including CAMHS. Pupils with social, emotional and mental health needs have daily access to support from their Tutor, Head of Year and Assistant Head of Year. Some are also supported via monitoring book.	Additional support from professionals will help meet the social, emotional and mental health needs identified by some pupils in Year 9. 'If you care share' session for identified pupils. All pupils to access 5 weeks of YAM training. This support can also help to identify areas where further intervention is required, by the Tutor, Head of Year or Assistant Head of Year.	Pupil access to the School Counsellor and external agencies is monitored regularly by the Head of Year and Assistant Head of Year. Tutors will raise any concerns they have regarding a pupil's social, emotional and mental health needs, so further support/intervention can be put in place by the Head of Year and Assistant Head of Year.
Struggles to attend regularly and of these some are persistently absent.	All pupil attendance is monitored by the Attendance officer and Head of Year. Some parents of pupils are required to provide medical evidence for any absence. Some parents of pupils have been invited into school for Attendance Planning Meetings.	Monitoring pupil attendance regularly allows early intervention to be implemented, before poor attendance becomes the norm. It allows concerns over a pupil's health to be identified quickly, so appropriate support initiated. Attendance Planning Meetings are intended to support parents and pupils in improving attendance.	Pupil attendance is monitored by the Attendance officer on a daily basis, and Head of Year on a weekly basis. Attendance Planning Meetings are held with parents by a member of the Senior Leadership Team as required.

