

**Pupil Premium Strategy – Y8**

<b><u>Barrier to Learning</u></b>	<b><u>Strategy</u></b>	<b><u>Rationale</u></b>	<b><u>Impact Assessment</u></b>
<p>Faces significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.</p>	<p>Some pupils are accessing support from the School Counsellor, others are waiting for a referral.</p> <p>In addition to this, pupils receive daily pastoral support from tutor, Head of Year and Assistant Head of Year.</p> <p>Furthermore, some pupils are accessing support from external agencies, including CAMHS following referral from HOY.</p>	<p>Additional support from professionals will help meet the social, emotional and mental health needs identified by some pupils in Year 8.</p> <p>This support can also help to identify areas where further intervention is required, by the Tutor, Head of Year or Assistant Head of Year.</p>	<p>Pupil access to the School Counsellor and external agencies is monitored regularly by the Head of Year and Assistant Head of Year.</p> <p>Tutors will raise any concerns they have regarding a pupil's social, emotional and mental health needs, so further support/intervention can be put in place by the Head of Year and Assistant Head of Year.</p>
<p>Has little aspiration for the future and are in need of additional adult support and additional careers guidance so that they do not limit their own potential.</p>	<p>Careers programme planned for the summer term, HOY to speak to Careers Advisor about incorporating specifics of careers.</p> <p>Pupils have access to careers advisor.</p>	<p>Early intervention with careers advisor.</p>	<p>HOY will ensure access and details for careers are included, opportunity left for pupil to return and make a careers appointment</p>

<p>Has low levels of literacy / numeracy which impedes their learning and their confidence.</p>	<p>Pupils encouraged to access homework club by HOY / tutor where help for these subjects is available. Where possible, smaller classes sizes are used with Learning Support Assistants. Otherwise, qualify first teaching in all lessons ensures all pupils are engaged in lessons, regardless of size.</p>	<p>To ensure all pupils make appropriate progress.</p>	<p>HOY to monitor attendance to homework club if appropriate.</p>
<p>Needs additional adult support to help to enable them to fully achieve their potential both during the school day and after school with managing homework.</p>	<p>Issue monitoring book to help with organisation and twice a day monitoring sessions with HoY  Encouraged to attend homework club. Encouraged to communicate issues with teachers for subject intervention.</p>	<p>Early Interventions with staff to ensure pupil is fully supported by subject teachers</p>	<p>HOY to monitor attendance to homework club and monitoring book.</p>
<p>Struggles to attend regularly and of these some are persistently absent.</p>	<p>All pupil attendance is monitored by the Attendance Clerk and Head of Year.  Some parents of pupils are required to provide medical evidence for any absence.  Attendance planning meetings  Support from outside agencies</p>	<p>Monitoring pupil attendance regularly allows early intervention to be implemented, before poor attendance becomes the norm. It allows concerns over a pupil's health to be identified quickly, so appropriate support initiated.  Attendance Planning Meetings are intended to support parents and pupils in improving attendance.</p>	<p>Pupil attendance is monitored by the Attendance Clerk on a daily basis, and Head of Year on a weekly basis.  Attendance Planning Meetings are held with parents by a member of the Senior Leadership Team as required.</p>

<p>Struggles with the increased complexity of organization with a secondary environment and increased demands for independent work.</p>	<p>Access to homework club during and after school.</p> <p>Access to Head of Year and Assistant Head of Year who liaise with classroom teachers to support subject intervention and offer daily support.</p> <p>Planner check or issuing of monitoring book to improve organisation with twice daily monitoring sessions with HOY / AHOY</p>	<p>Provision of homework club that takes place at lunchtime where LSAs can work with small groups on their organisation and homework so that they can fully engage in lessons and make excellent progress.</p>	<p>Head of Year will regularly monitor attendance to homework club and direct pupils if situations arise.</p>
<p>Struggles to manage their behaviour.</p>	<p>Monitoring book / green card has been issued to certain pupils where behaviour concerns have been identified.</p> <p>Tutors will regularly support pupils via weekly planner checks, conversations and target setting.</p>	<p>Pupils on monitoring book are given realistic and constructive targets to help improve their BfL. These targets are monitored by their classroom teachers, and then reviewed by the Head of Year or Assistant Head of Year twice daily. Parents or Carers also check their child's daily progress. Constructive conversations are held whenever a pupil is not meeting their targets.</p> <p>Tutor monitoring allows Tutors to set targets with certain pupils, reviewing them on a weekly basis to ensure they are appropriate and meaningful. Any concerns from the Tutor are reported to the Head of Year or Assistant Head of Year for further intervention.</p>	<p>HOY / AHOY to monitor behaviour through behaviour support methods available in school</p> <p>Tutors will regularly monitor pupils with poor BfL.</p>

<p>School uniform can cause significant challenges for some families, as can transport.</p>	<p>Financial assistance from school available to support pupils with resources, retreats, school uniform.</p>	<p>To ensure all pupils make appropriate progress and have access to necessary progress.</p>	<p>Opportunities for financial support through PP provision.</p>
<p>Lacks access to the internet and the use of computers to support their studies.</p>	<p>Access to school ICT facilities at school</p>	<p>To ensure all pupils make appropriate progress.</p>	<p>Head of Year will regularly monitor attendance to homework club and direct pupils if situations arise.</p>