

**Year 7 Pupil Premium Strategy**

<b><u>Barrier to Learning</u></b>	<b><u>Strategy</u></b>	<b><u>Rationale</u></b>	<b><u>Impact Assessment</u></b>
<p>Struggles to manage their behaviour.</p>	<p>Monitoring book has been issued to certain pupils where behaviour concerns have been identified.</p> <p>Tutors will regularly support pupils via weekly planner checks, conversations and target setting.</p>	<p>Pupils on monitoring book are given realistic and constructive targets to help improve their BfL. These targets are monitored by their classroom teachers, and then reviewed by the Head of Year or Assistant Head of Year twice daily. Parents or Carers also check their child's daily progress. Constructive conversations are held whenever a pupil is not meeting their targets.</p> <p>Tutor monitoring allows Tutors to set targets with certain pupils, reviewing them on a weekly basis to ensure they are appropriate and meaningful. Any concerns from the Tutor are reported to the Head of Year or Assistant Head of Year for further intervention.</p>	<p>Head of Year and Assistant Head of Year will regularly monitor behaviour via monitoring book for targeted pupils.</p> <p>Tutors will regularly monitor pupils with poor BfL.</p>
<p>Has little aspiration for the future and are in need of additional adult support and additional careers guidance so that they do not limit their own potential.</p>	<p>As they progress through school, they will have the opportunity to work with the school careers advisor to help with ideas and guidance of how to make new ideas a reality, there will be aspirational input</p>	<p>Specific guest speakers (e.g. invite people in to talk to our DS students about their jobs / qualifications)</p>	<p>Tutors will work with their groups during extended tutor times discussing the options our young people have once they leave school.</p>

	through the pastoral work that we do in extended tutor time.		
Faces significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.	Some pupils are accessing support from the School Counsellor. Some pupils are accessing support from external agencies, including CAMHS and the EWEL Team. Pupils with social, emotional and mental health needs have daily access to support from their Tutor, Head of Year and Assistant Head of Year. Some are also supported via monitoring book.	Additional support from professionals will help meet the social, emotional and mental health needs identified by some pupils in Year 7.  This support can also help to identify areas where further intervention is required, by the Tutor, Head of Year or Assistant Head of Year.	Pupil access to the School Counsellor and external agencies is monitored regularly by the Head of Year and Assistant Head of Year.  Tutors will raise any concerns they have regarding a pupil's social, emotional and mental health needs, so further support/intervention can be put in place by the Head of Year and Assistant Head of Year.
Lacks space to study with adult support.	Some pupils report they find it difficult to complete homework and or revision at home as they do not have a quiet place they can study effectively.	Access homework at break and/or lunchtime to use school ICT facilities	The HOY and AsHOY supervise an informal homework room where they have the opportunity to see who is using the facility and chat with the pupils about how they are coping. There is also the option of a more formal homework club ran by members from the SEND department who can help pupils with the work they may find more difficult.
Some do not participate regularly in sports and need proactive, individual support in order to overcome barriers.	Pupils report they do not do many clubs outside of school and on an evening, they just sit and watch television.	Tuesday lunch times in the sports hall are set aside for just Year 7 to do some recreational social sporting activities, so pupils get the chance to get the benefits of social sport and help with their communication and team work.	The lunch times are social and sports of the pupils choice so they can exercise in a relaxed and fun way to achieve the social, mental and physical benefits of exercise.

