

Barrier to Learning	Strategy	Rationale	Impact Assessment
Faces significant challenges in their lives and have social, emotional and mental health needs that prevent them from learning.	HoY intervention. In school support from school counsellor - referral needed. Monitor attendance via attendance clerk and HoY. In school support from school counsellor - referral needed. Monitor attendance via attendance clerk and HoY	Work with If you Care, share and school counsellor for support. Liaise with EMTAS for any additional support.	HOY and AHOY one to one session half termly assessing emotional wellbeing and monitoring attendance.
Has low levels of literacy which impedes their learning and their confidence.	Embed QFT in all lessons. Access homework at break and/or lunchtime to use school ICT facilities. Encouragement to join a club/extra-curricular activity. Encouragement to join a club/extra-curricular activity	Additional English support session organised during lunchtime and monitored through HOY Use of ICT facilities during lunchtime via a staffed homework room. Ensuring careers information is delivered through pastoral sessions and interview with the careers advisor arranged ins school. Improving aspiration and direction through guided research.	Interim data checked and progressed reviewed with subject teachers.
Struggles to manage their behaviour during breaks and lunch.	Encouragement to join a club/extra-curricular activity.	Regular meetings with HOY to look at managing different situations and self-discipline.	Tutor to mentor and review planner regularly ensuring homework is completed.
Learning disability	Extra time during examinations	Additional time allocation and alternative accommodation for examinations.	SENCO review and recommendations if necessary termly.

Needs additional adult support to help to enable them to fully achieve their potential both during the school day and after school with managing homework. Needs individual tuition and/or teaching in small groups to enable them to achieve.	Access homework club for help with how to organise and manage homework, adult supervision.	Provision of Year 10 study room with ICT facilities and a member of staff to support if necessary. This would in turn help pupils with organisation and homework so that they can fully engage in lessons and make excellent progress.	Interim data review and intervention if required.
Struggles to attend regularly and of these some are persistently absent.	Careers input in tutor time		Attendance check and reviewed weekly to see improvement.
Lacks space to study with adult support.	Access homework at break and/or lunchtime to use school ICT facilities	Access to ICT facilities during lunchtime and after school to complete homework and develop research skills through guided careers intervention.	HOY to review interim data and attendance of Homework club.
Has little aspiration for the future and are in need of additional adult support and additional careers guidance so that they do not limit their own potential.	Access homework at break and/or lunchtime to use school ICT facilities. Communicate issues with teachers for subject teacher intervention. Communicate issues with teachers for subject teacher intervention	Access to ICT facilities during lunchtime and after school to complete homework and develop research skills through guided careers intervention. School counsellor to complete work and liaise with HOY to ensure ongoing support is maintained.	Careers intervention and Smart locker updated.

LAC	Access homework at break and/or lunchtime to use school ICT facilities. Careers input in tutor time. Careers input in tutor time	Encourage to attend as many extracurricular activities as possible to find areas of interest. Additional Maths and English sessions after school have been successful with a view to reintroduce these. Regular checks of planner and pupil (round robin) to encourage organisation. Attend homework club for Year 10 with ICT facilities available.	HOY to complete a termly review of pupil and complete personal education plan. Laptop provided through LA
Does not have access to a healthy diet which impacts on their general well-being.	School nurse to assess and advise about a healthy lifestyle and choices. Encouragement to join a club/extra-curricular activity. Resources and equipment maybe needed/provided		HOY will communicate with subject teachers to ensure support and intervention strategies are implemented.
Lacks access to the internet and the use of computers to support their studies.	Access homework at break and/or lunchtime to use school ICT facilities	Provision of Year 10 study room with ICT facilities and a member of staff to support if necessary. This would in turn help pupils with organisation and homework so that they can fully engage in lessons and make excellent progress. Regular sessions with HOY through mentoring scheme.	Review of interim data and termly report.